

Project Title	Funding	Strategic Plan Objective	Institution
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,000,903	Q4.L.D	University of North Carolina at Chapel Hill
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$899,994	Q4.L.D	3-C Institute for Social Development
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$879,424	Q4.S.D	Indiana University
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$859,119	Q4.S.D	University of North Carolina at Chapel Hill
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$797,258	Q4.L.D	University of Missouri
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$749,849	Q4.S.D	Florida State University
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$745,000	Q4.L.D	University of Kansas
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$707,793	Q4.S.D	University of Oklahoma
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$685,483	Q4.L.D	University of North Carolina at Chapel Hill
Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$653,534	Q4.S.D	Rady Children's Hospital Health Center
Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma
Peer support and peer network interventions to improve peer relationships and school engagement	\$641,771	Q4.L.D	Vanderbilt University
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$499,995	Q5.L.B	Virginia Commonwealth University
Development of a social and communication intervention for preschoolers with autism	\$499,966	Q4.L.D	Kennedy Krieger Institute
Test of integrated language and literacy skills validation research	\$496,164	Q1.Other	Western Michigan University
Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education
LEAP-USA follow-up project	\$399,864	Q4.S.D	University of Colorado Denver
iSKILLS : The audio/video guidance repository for life skills	\$398,120	Q4.L.D	University of Georgia
Successful transition in the early school years for children with autism	\$396,871	Q5.Other	University of California, Riverside
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$369,546	Q4.L.D	University of California, Davis

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SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders	\$350,000	Q6.S.B	Southwest Educational Development Corporation
Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)	\$350,000	Q6.S.B	Virginia Commonwealth University
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$342,223	Q4.L.D	SRI International
iPrompt to improve teaching students with ASD	\$305,814	Q4.L.D	HandHold Adaptive, LLC
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University
Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$299,411	Q4.Other	University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents
Leadership training in high-need students with severe disabilities/autism	\$279,803	Q7.K	Vanderbilt University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Project ABell: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	San Diego State University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University

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Penn State Children's Communicative Competence Project	\$249,996	Q5.Other	Pennsylvania State University-University Park
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Q5.Other	Florida International University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	Q5.Other	George Washington University
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,958	Q5.L.C	Pennsylvania State University-University Park
Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,839	Q7.K	Florida State University
Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Q5.Other	Florida State University
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	Q5.Other	University of Massachusetts Amherst
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$248,180	Q5.L.C	San Francisco State University
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$244,305	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education
Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	Q5.Other	University of Georgia
Personnel preparation program in low incidence severe disabilities	\$241,543	Q5.L.C	University Of North Carolina at Charlotte
Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	Q5.Other	University of Utah
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University

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Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Q5.Other	Towson University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education
Project CHANGE (Children with Autism Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso
Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania
Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst
Do animations facilitate symbol understanding in children with autism?	\$197,259	Q4.S.G	Northeastern University
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University

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Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$164,760	Q7.K	University of Florida
Virtual Environment for Social Information Processing (VESIP) Phase II	\$163,841	Q4.Other	Soar Technology, Inc..
Post-doctoral special education research training in urban communities: A research to practice model	\$163,599	Q7.K	University of Kansas
Post-doctoral training in special education research	\$155,777	Q7.K	University of North Carolina at Chapel Hill
App for Speech Development for Students with ASD	\$150,000	Q4.S.G	HandHold Adaptive, LLC
PEAT communication scheduler for autism	\$150,000	Q4.S.G	Attention Control Systems, Inc.
Tactile Awareness Prompting (TAP) System	\$74,839	Q4.L.D	Engineering Acoustics, Inc.
Pocket Potty Program - Toilet training for children with developmental disabilities	\$74,730	Q4.Other	The Sandbox Learning Company
Cross-sector patterns of treatment for children with autism	\$65,000	Q5.Other	University of Chicago
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
Translating pivotal response training into classroom environments	\$0	Q4.L.D	Rady Children's Hospital Health Center
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$0	Q4.Other	Orelena Hawks Puckett Institute
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.

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Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project Adapted PE	\$0	Q5.L.C	University of Utah
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$0	Q5.L.D	University of Michigan
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University

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Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Training personnel to teach school-age children with autism	\$0	Q6.L.A	Auburn University

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PA Community on Transition: Achieving outcomes through a shared agenda	\$0	Q6.L.A	Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University
Leadership training in severe disabilities/autism	\$0	Q7.K	Vanderbilt University
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill

